Notes: 2.3 Apply Deductive Reasoning	
deductive reasoning: using facts, definitions, accepted properties,	,
and the <u>laws of logic</u> to form a logical argument	
Law of Logic	
Law of Detachment:	
If the hypothesis of a true statement is +rue,	
then the CONCLUSION is also True.	
Use the Law of Detachment to make a valid conclusion in the true situation. NUP: a. If two angles have the same measure, then they are congruent. You know that m∠A = m∠B. LA 2 LB b. Jesse goes to the gym every weekday. Today is Monday. Jesses going to the gym	
Law of Syllogism If hypothesis P , then conclusion Q . If hypothesis Q , then conclusion Y . If hypothesis P , then conclusion Y . Then this statement is true.	

I can use the laws of logic to create new conditional statements or make valid conclusions.

Learning Target(s): I can compare and contrast inductive and deductive reasoning.

Ex. 2

If possible, use the Law of Syllogism to write the conditional statement that follows from the pair of true statements.

a. If Ron eats lunch today, then he will eat a sandwich. If Ron eats a sandwich, then he will drink a glass of milk.

If Ron eats lunch today, then he will drink agrass of milk

- b. If $x^2 > 36$, then $x^2 > 30$. If x > 6, then $x^2 > 36$.

 From the energy of t
- c. If a triangle is equilateral, then all of its sides are congruent. If a triangle is equilateral, then all angles in the interior of the triangle are congruent.

conc.

No valid statement can be made.

deductive reasoning vs. inductive reasoning:

facts

"gut" - patterns, observations

Ex. 3

What conclusion can you make about the sum of an odd integer and an odd integer?

odd t odd = e 5 + 3 = 8 7 + 7 = 14 9 + 9 = 18

odd+odd=even

Ex. 4

Tell whether the statement is the result of inductive reasoning or deductive reasoning. Explain.

a. The runner's average speed decreases as time spent running increases.

inductive - based offern

b. The runner's average speed is slower when running for 40 minutes than when running for 10 minutes.

Fact - deductive